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2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: HARLANDALE ISD

FRANK M TEJEDA ACADEMY Grade Span: 09 - 12 Campus Name:

Campus Number: 015904004 % At-Risk: 100

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African	cican		Econ
	At-Risk	Students	American	Hispanic	White	Disad
exas Assessment of Knowledge and	Skills (TA	AKS) Progre	ss (Grades 3	3-12)		
Analysis Groups Evaluated						
		X		X		X
2006-07 Progress Measure						
# Tests Met Standard	11,099	214	*	198	*	182
# Tests	14,362	317	*	300	*	276
% Met Standard	77%	68%	*	66%	94%	66%
Student Group %	n/a	100%	*	95%	*	87%
2005-06 Progress Measure						
# Tests Met Standard	11,499	202	*	193	*	188
# Tests	15,073	309	*	300	*	291
% Met Standard	76%	65%	*	64%	*	65%
Required Improvement						
Met Minimum Size Requirements	?					
Actual Change	1	3	*	2	*	1
Improvement Required	_	_	_	_	_	_
Met Required Improvement?						
tate-Developed Alternative Assess	ment II (S	EDAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated	ement II (£	SDAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results	·	EDAA II)(Gr	·	n/a	n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	EDAA II)(Gr	n/a	n/a n/a	n/a n/a	
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results	·	EDAA II)(Gr - - -	·	n/a n/a n/a	n/a n/a n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a	-	n/a n/a	n/a	n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	n/a n/a	-	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a n/a	- - -	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests Met ARD Expectations # Tests	n/a n/a n/a n/a	- - - *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a n/a	- - -	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests Met ARD Expectations # Tests	n/a n/a n/a n/a	- - - *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a n/a n/a n/a	- - - *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	- - - *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a	- - - *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a

^{&#}x27;n/a' indicates that the data are not applicable.
' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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District Name: HARLANDALE ISD

Campus Name: FRANK M TEJEDA ACADEMY Grade Span: 09 - 12

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

SDAA II not evaluated due to grade span, small numbers, or no data.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disady
ompletion Rate II (Grades 9-12)						
Analysis Groups Evaluated	x					
Class of 2006						
# Completers	552	106	0	96	10	98
# Non-completers	61	4	0	4	0	4
# in Class	613	110	0	100	10	102
Completion Rate	90.0%	96.4%	-	96.0%	100.0%	96.19
Student Group %	n/a	100%	0%	91%	9%	939
Class of 2005						
# Completers	565	102	*	94	7	8:
# in Class	600	103	*	95	7	8:
Completion Rate	94.2%	99.0%	*	98.9%	100.0%	98.89
Required Improvement						
Met Minimum Size Requirements:	?					
Actual Change	-4.2	-2.6	*	-2.9	0.0	-2.
Improvement Required	_	_	-	_	_	
Met Required Improvement?						
Decreases in completion rates may beginning with the 2005-06 school		o significa	ant changes	in the dr	opout def	inition
nnual Dropout Rate (Grades 7-12)						
nnual Dropout Rate (Grades 7-12) Analysis Groups Evaluated		x		x		х
-		x		x		x
Analysis Groups Evaluated	n/a	X 12	*	x 10	2	x
Analysis Groups Evaluated 2005-06	n/a n/a		*		2 21	_
Analysis Groups Evaluated 2005-06 # Dropouts	,	12		10		

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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